



european university
continuing education network

Call for Contributions

2019 eucen Autumn Seminar

Barcelona (ES), 14-15 November 2019

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Learning for Entrepreneurship: A Global Citizen perspective

The 2019 eucen Autumn Seminar will focus on entrepreneurial thinking in lifelong learning that expands our perceptions of entrepreneurship for a more inclusive and sustainable future. University Lifelong Learning and Adult Education can play an important role in reaching the 2030 Sustainable Development Goals. The SDGs place future proofing human society to the fore, which demands radical new perspectives and practices. Entrepreneurs are people who see and act on opportunities not readily apparent to others. In the carbon-neutral, digital age of the Fourth Industrial Revolution driven by the rise of artificial intelligence, we will need people who can see opportunities for sustained planetary flourishing beyond a narrow profit paradigm.

The seminar will include three interactive workshops:

- **World Citizenship education.** One of the implicit or explicit goals of university education is to prepare students to become World Citizens. UNESCO uses the term Global Citizenship Education, which builds on the work of Peace and Human Rights Education. “It aims to instill in learners the values, attitudes and behaviours that support responsible global citizenship: creativity, innovation, and commitment to peace, human rights and sustainable development.” <https://en.unesco.org/themes/gced> In the area of University Lifelong Learning the goals remain the same and it is the task of each University to implement World or Global Citizenship Education not only into their traditional programmes, but also into their lifelong learning activities. Good practice of how Global Citizenship Education is organized and learned in a ULLL context are more than welcome. Learning through active engagement in designing and building social startups can be one example. Strand leader - *Michael Wihlenda* (Global Ethic Institute, University of Tuebingen)
- **Citizen Science.** Citizen science has many dimensions among which are giving citizens a greater awareness of scientific methods and opportunities to shape research on topics that concern them. Essentially citizen science is a very important lifelong learning process: it offers ordinary citizens new methods for understanding both the social and physical world, and it

Balmes 132-134
08008 Barcelona - Spain

T. +34 935 421 825
F. +34 935 422 975

www.eucen.eu
office@eucen.eu

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provides them with methods to design and conduct research and also how to interpret data and develop critiques. In this workshop we will look at a citizen science project called Parenting Science Gang, which was funded by the Wellcome Trust. The Parenting Science Gang model put parents in charge with scientists helping them. Members have designed research projects relevant to their own parenting questions, seeking advice and support from relevant researchers. Over two years, Parenting Science Gang has enabled 2500 parents across eight groups to design research. This session will introduce the Parenting Science Gang model from the perspectives of members, researchers and public engagement professionals; examine the myriad benefits of user-led research through the lens of equality; and explore how lessons learned can be applied in the wider ULLL agenda. You are invited to bring in comparable experiences when you submit your abstract. Strand leader - *Tamasin Greenough Graham* (expert in science outreach programmes, educational resources and advising professional bodies on public engagement)

- **Development of Micro-Enterprises** with displaced and vulnerable populations. Microenterprises and social entrepreneurship are not synonymous, but are very often closely linked. Microenterprises are defined largely in terms of scale, having a very small number of employees, a very low asset base and a low annual turnover. While they may be small in scale they are seen as critical drivers of economic activity in less developed economies, generators of employment and in all countries they very often have strong social mission. Among these social missions can be the inclusion of displaced people in host societies. For instance the NGO "Vzayenodiya Plus" (Interaction Plus), based in Ukraine, promotes social entrepreneurship with a specific goal to assist young people, women and internally displaced people. Social entrepreneurship always has a social goal like tackling poverty, sustainability and wider societal transformation. Lifelong learning is a key driver of both social entrepreneurship and microenterprise growth. In the Autumn Seminar we welcome insights into the links between ULLL and both social entrepreneurship and microenterprises. Strand leader - *Vladlin, Larysa* (Vzayenodia Plus, NGO based in Kiev)

Abstracts on these topics mentioned above will be welcomed.

This year's event will also include keynote talks, research papers and posters. It will overlap with the final symposium of the VINCE (Validation for inclusion of new citizens of Europe) project <https://vince.eucen.eu> - the VINCE symposium is a free and open event.

The Autumn Seminar is aimed at Lifelong Learning practitioners and researchers. It will have a strongly practical orientation.

Fees: 220€ for eucen members. 250€ for non-eucen members.
Further details: events@eucen.eu | www.eucen.eu

Abstracts of participants

You are invited from all fields of research on university lifelong learning to submit an abstract addressing the seminar topics. Contributions from colleagues all around the world are welcome. Abstracts should be 300 - 500 words. The deadline for submission of abstracts is **30th September 2019**

The 2019 **eucen** Autumn Seminar Scientific Committee is responsible for the selection of the submitted abstracts. Please submit your abstract using the online form that you will find at <http://eucenstudies.eucen.eu/current-call/>

Papers

Accepted abstracts from authors that want to submit a full paper will be welcome for consideration by the Scientific Committee. Completed papers should be submitted by **20th December 2019** and sent to: events@eucen.eu Please send your paper in Word format. The paper should be 3000 - 5000 words.

Information for contributors of Abstracts

Abstracts are to be proposed and submitted by one person. Up to three other people can be named as co-authors in the abstract proposal. For each participant, a maximum of two proposals, in which the person is named as an author or co-author, may be submitted. The abstract proposal must indicate which of the named authors will be presenting the paper. All those authors attending must register for the 2019 **eucen** Autumn Seminar. The author or one of the named co-authors is responsible for communicating with the **eucen** conference organisers about the paper. Please indicate who the nominated contact person is. Accepted abstracts will be downloadable in PDF-format from the **eucen Studies** website: <http://eucenstudies.eucen.eu>

Accepted full papers will be published in **eucen Studies online journal for lifelong learning** and openly available for downloading.

Criteria for Review of Abstracts

Abstracts for papers are welcome from all domains of research in university lifelong learning (adult education, continuing education and professional development included). The criteria used in reviewing each abstract are as follows:

- Directly related or fully transferable to specified aspects of university lifelong learning;
- Reference to a theoretical framework, systematic inquiry of an analytic or empirical nature;
- Background, methods, results and implications are set out clearly and accessibly to an international audience.
- Explanation is included as to how interaction with and activation of the audience will be arranged during presentations.

Language

The abstract, the paper and its presentation should be in English. Simultaneous translation will not be available in plenary or parallel sessions.

Please bear in mind when presenting a paper that you are speaking to an international audience, the majority of whom may not be familiar with your own country, let alone its educational system. Please avoid the use of acronyms and do not use expressions which relate to your local educational system without providing a contextualization.

Important dates

- Call will close on **Mon 07 Oct 2019** **NEW DEADLINE!!**
- Authors will be invited to submit full papers when their abstract is accepted
- Scientific Committee will send feedback to authors by **Tue 22 Oct 2019**
- Deadline for authors of abstracts to register with the Early Bird reduced fee is **Fri 25 Oct 2019**
- Deadline to submit your full paper (if invited to do so) is **Fri 20 Dec 2019**
- Deadline to register with standard fee is **Mon 11 Nov 2019**

Registration

Apart from sending your abstract, you also need to register. Please use the form that you will find here <http://autumn2019seminar.eucen.eu/registration/>

Seminar Fees

eucen -members	220€ early bird (registrations before 04 Oct 2019 ¹) 250€ (after 05 Oct 2019)
Non-members	250€ early bird (registrations before 04 Oct 2019 ¹) 280€ (after 05 Oct 2019)

Scientific committee

Edith KRÖBER, University of Stuttgart (DE)
edith.kroeber@zlw.uni-stuttgart.de

Séamus Ó TUAMA, University College Cork (IE). Steering Committee **eucen**
sotuama@mac.com

Organising committee

Carme ROYO, **eucen** Secretariat
Eva DELGADO, **eucen** Secretariat
events@eucen.eu

¹ Authors of abstracts will be given time to formalise their registration until acceptance of their work is confirmed.