



## VINCE FINAL SYMPOSIUM

### Tools that help making a difference in people's life

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Erasmus+ KA3 Support for policy report  
Social inclusion through education, training and youth  
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## Background

- **Increased number** of asylum seekers and migrants in Europe exponentially in the last decade
- The **legal barriers** for these individuals to start a new life in their host country are high at European and national levels and involve long waiting periods
- **Lack of documentation** makes the incorporation of newcomers to HE/VET studies or directly to the labour market very difficult
- **Language and cultural** barriers are a challenge
- **Validation** of formal, non-formal and informal learning might be of help in these situations
- However, **staff** attending newcomers are not always prepared – they might not fully understand the situation of these individuals



## Why Validation of non-formal and informal learning?



- VNIL is a **powerful tool** for social inclusion and recognition of the talents and capabilities of individuals towards HE/VET and/or employability
- It **does not matter the candidate's origin or background**, VNIL is always an option
- The **individualised processes** of VNIL allow newcomers to receive the attention and help they need
- A review of **legislation/regulations** at European, national and even institutional levels is needed, specially if it is harmonised throughout Europe
- Our professionals must be recognised, their current skills acknowledged and helped to prepare themselves properly for “different” types of VNIL candidates – **training** is a must



## How can VINCE help? TOOLS



- **Country profiles** (37 different ones focusing on HE and migrants)  
<https://vince.eucen.eu/validation-in-europe/>
- **Case studies** (58 plus 10) and a commentary report  
<https://vince.eucen.eu/experiences/>
- **Guidelines** (5 in 11 languages)  
<https://vince.eucen.eu/guidelines/welcome-to-europe/>
- **Generic CPDC for VNIL/VPL professionals working with newcomers** in 3 languages (EN, DE, FR)  
<https://vince.eucen.eu/vince-training-course/>
- **Policy Recommendations** in 3 languages (EN, DE, FR)  
<https://vince.eucen.eu/policy-recommendations/>



## How have the tools been developed?



- VINCE has developed a set of tools that take into account the situation of newcomers and the challenges and barriers of the current systems in place, taking VNIL as the vehicle for the integration of newcomers
- VINCE tools have been developed using the collected data **accumulatively**:
  - Feedback collected by VINCE at national level, consulting with NGOs and associations
  - External reports and documents, specially CEDEFOP's reports and materials
  - Results from other projects (e.g. OBSERVAL-Net and others)



- VINCE country profiles (with a focus on HE and newcomers)
- VINCE Case Studies and interviews with individuals - Commentary report
- VINCE guidelines (based on feedback collected from NGOs and associations)
- VINCE generic training course for VNIL professionals
- VINCE Policy Recommendations



## So, what can you do now?



- Enjoy the rest of the Symposium with us
- Visit our website at <https://vince.eucen.eu> and get to know better the tools that we have developed
- Consider if you can apply any of our work and how
- Use the tools somehow
- Write to us [vince@eucen.eu](mailto:vince@eucen.eu) and tell us how you plan to use these tools or how you are using them
- Follow us still in Facebook: the online community won't be closed!

<https://www.facebook.com/groups/625674957628908/>





Thanks for your attention!

If you have questions or suggestions, contact us at [vince@eucen.eu](mailto:vince@eucen.eu)

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